
Lesson Excerpt: Photo Story Unit Project

Purpose/Objective: Students learn about important people, events, & tenets of Reformation and Counter-Reformation and political/religious situation in England in 1600s, which influenced migration to America and early Americans.

Suggested Reading: Chapter 1 of *Miracle of America* sourcebook/text. Students read section 1.1.

Website Evaluation

Ask students to individually run an online internet search on any topic covered in the content from the lesson(s) and evaluate one website source from their search. Students should be encouraged to discuss what they find in evaluating the website. Students refer to and complete the Website Evaluations handout, if needed, to evaluate the website. The teacher can take this opportunity to explain what kinds of sites students should look for as resources when doing academic research and why some sites like .com and wiki sites should not be used as main sources of such research. See the Photo Story “Website Evaluation Guide” handout in the “Supporting Resources” section of this course guide, pp. 323-324.

Software Program Introduction/Review

Teacher introduces students to Photo Story Project (see project guide handout) and to Photo Story 3 Microsoft software program (available for download at microsoft.com). This program provides tools to create a narrated movie out of images. Review each step of the program. Teachers are encouraged to familiarize themselves with the program, perhaps making a sample video to show students when explaining the project. Allow students some time to explore the program. Once students know how to use the program, it should probably take about 2 hours to complete the assigned project, but students will usually take more time, especially recording the audio track.

Resource: *The Miracle of America High School Teacher Course Guide*

High School

Download the Free Teacher Course Guide Excerpt

[High School Course Guide*](#)

*To download this course guide, you must sign up for a free membership with American Heritage Education Foundation.

Activity Location

Miracle of America High School Teacher Course Guide, Unit 1, Part 1, Activity 5: Photo Story Unit Project, pp. 56-57. HS.

Purchase The Miracle of America

[The Miracle of America](#)

Other Resources

[American Heritage Education Foundation Bookstore](#)

[The Founding](#)

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Hands-on Project Work

Students will create a photo story on a selected topic. Assign or have students sign up for topics and get partners. Only 1-2 student team(s) per topic. Students should begin work on their Photo Stories, using the Project Guide Sheet for reference. Since this is a research based project, it is important that students recall what was discussed and learned during the Website Evaluation. Students should be instructed to organize their tasks, use their time wisely, and save often. Since this project will not be completed during school hours, they will need to organize their groups and tasks in order to complete some of this project at home. Determine when the Photo Story Assignment should be turned in and shown to the class. Students will present their stories in class. This project may be used as a whole unit assessment. See the “Photo Story Unit Project Guide Sheet” in the “Supporting Resources” section of this course guide, p. 325-327.

List of possible topics (1-2 student team(s) per topic:

- The people, events, and main ideas of the Protestant Reformation that gave life to religious reformers including the English Pilgrims and Puritans.
- The people, events, and main ideas of the Catholic Counter-Reformation.